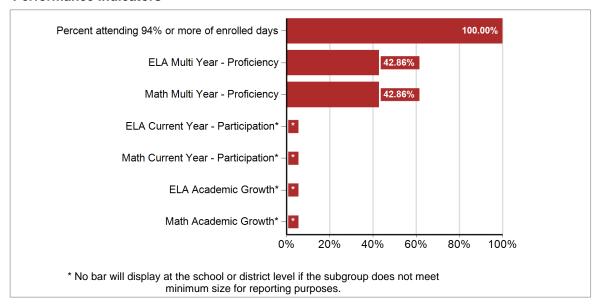
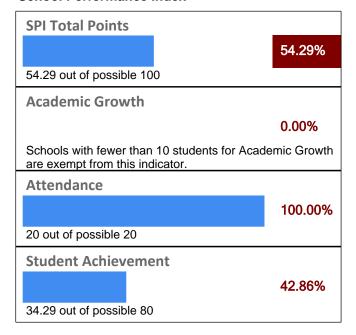
School Classification: To Be Determined

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



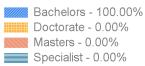
Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 3.12
Average Years of Experience 14
Percent with Three or Fewer Yrs of Exp. 0.00%

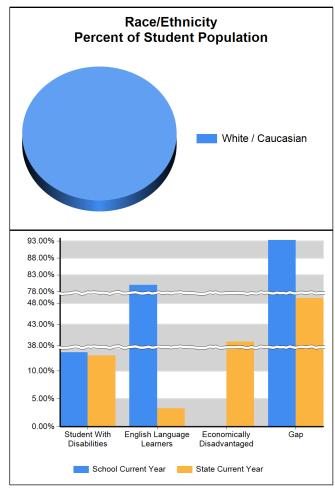
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

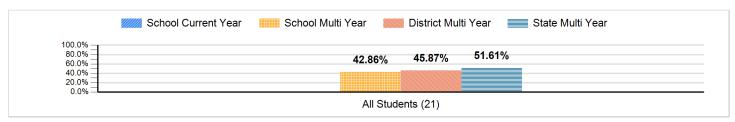




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

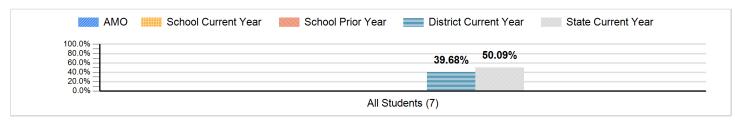
| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 21 | * | 42.86 | 45.87 | 51.61 |
| Hispanic / Latino* | * | * | * | * | 36.83 |
| American Indian / Alaskan Native* | * | * | * | * | 21.74 |
| Asian* | * | * | * | * | 47.45 |
| Black / African American* | * | * | * | * | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 51.16 |
| White / Caucasian | 21 | * | 42.86 | 45.73 | 57.94 |
| Multi-Racial* | * | * | * | * | 46.30 |
| Student With Disabilities* | * | * | * | 7.14 | 18.69 |
| English Language Learners | 12 | * | 16.67 | 7.69 | 13.52 |
| Economically Disadvantaged* | * | * | * | 34.11 | 34.97 |
| Female* | * | * | * | 51.54 | 57.57 |
| Male | 12 | * | 16.67 | 39.71 | 45.95 |
| Migrant* | * | * | * | * | 14.06 |
| Gap | 12 | * | 16.67 | 31.80 | 34.54 |
| Non-Gap* | * | * | * | 62.94 | 68.12 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



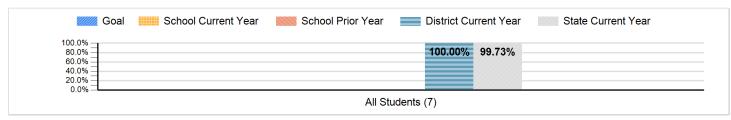
Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students* | * | * | * | * | 39.68 | 50.09 |
| Hispanic / Latino* | * | * | * | * | * | 33.94 |
| American Indian / Alaskan Native* | * | * | * | * | * | 18.79 |
| Asian* | * | * | * | * | * | 44.44 |
| Black / African American* | * | * | * | * | * | 32.64 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 56.52 |
| White / Caucasian* | * | * | * | * | 39.68 | 57.35 |
| Multi-Racial* | * | * | * | * | * | 45.21 |
| Student With Disabilities* | * | * | * | * | * | 21.35 |
| English Language Learners* | * | * | * | * | 6.67 | 20.74 |
| Economically Disadvantaged* | * | * | * | * | 27.78 | 33.94 |
| Female* | * | * | * | * | 36.36 | 54.24 |
| Male* | * | * | * | * | 43.33 | 46.13 |
| Migrant* | * | * | * | * | * | 14.89 |
| Gap* | * | * | * | * | 25.58 | 34.20 |
| Non-Gap* | * | * | * | * | 70.00 | 68.01 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



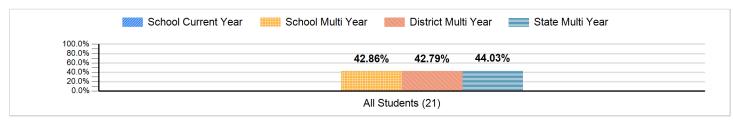
Student Achievement: ELA Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.73 |
| Hispanic / Latino* | * | * | * | * | * | 99.52 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.53 |
| Asian* | * | * | * | * | * | 99.63 |
| Black / African American* | * | * | * | * | * | 99.29 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.80 |
| Multi-Racial* | * | * | * | * | * | 99.65 |
| Student With Disabilities* | * | * | * | * | * | 99.40 |
| English Language Learners* | * | * | * | * | 100.00 | 99.47 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.66 |
| Female* | * | * | * | * | 100.00 | 99.80 |
| Male* | * | * | * | * | 100.00 | 99.66 |
| Migrant* | * | * | * | * | * | 97.58 |
| Gap* | * | * | * | * | 100.00 | 99.62 |
| Non-Gap* | * | * | * | * | 100.00 | 99.85 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



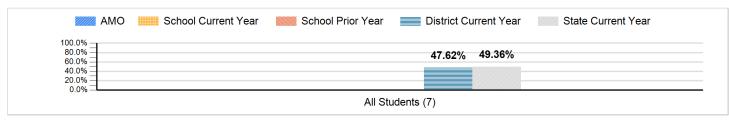
Student Achievement: Math Multi Year - Proficiency - Data Matrix

| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 21 | * | 42.86 | 42.79 | 44.03 |
| Hispanic / Latino* | * | * | * | * | 28.11 |
| American Indian / Alaskan Native* | * | * | * | * | 14.72 |
| Asian* | * | * | * | * | 41.69 |
| Black / African American* | * | * | * | * | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.44 |
| White / Caucasian | 21 | * | 42.86 | 42.86 | 50.38 |
| Multi-Racial* | * | * | * | * | 38.67 |
| Student With Disabilities* | * | * | * | 4.76 | 17.84 |
| English Language Learners | 12 | * | 25.00 | 15.38 | 13.35 |
| Economically Disadvantaged* | * | * | * | 26.64 | 28.06 |
| Female* | * | * | * | 42.73 | 43.87 |
| Male | 12 | * | 25.00 | 42.86 | 44.19 |
| Migrant* | * | * | * | * | 9.28 |
| Gap | 12 | * | 25.00 | 25.52 | 28.14 |
| Non-Gap* | * | * | * | 63.64 | 59.42 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

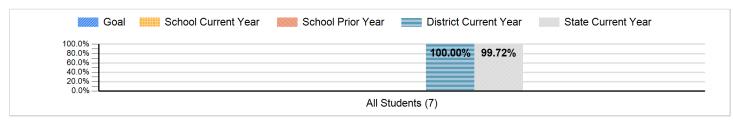
| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students* | * | * | * | * | 47.62 | 49.36 |
| Hispanic / Latino* | * | * | * | * | * | 32.25 |
| American Indian / Alaskan Native* | * | * | * | * | * | 17.43 |
| Asian* | * | * | * | * | * | 45.56 |
| Black / African American* | * | * | * | * | * | 26.54 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 47.83 |
| White / Caucasian* | * | * | * | * | 47.62 | 57.14 |
| Multi-Racial* | * | * | * | * | * | 41.68 |
| Student With Disabilities* | * | * | * | * | * | 24.03 |
| English Language Learners* | * | * | * | * | 26.67 | 21.73 |
| Economically Disadvantaged* | * | * | * | * | 30.56 | 32.78 |
| Female* | * | * | * | * | 45.45 | 47.80 |
| Male* | * | * | * | * | 50.00 | 50.86 |
| Migrant* | * | * | * | * | * | 14.43 |
| Gap* | * | * | * | * | 30.23 | 33.66 |
| Non-Gap* | * | * | * | * | 85.00 | 67.08 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

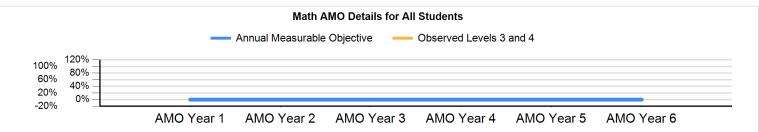
| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.72 |
| Hispanic / Latino* | * | * | * | * | * | 99.58 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.45 |
| Asian* | * | * | * | * | * | 99.81 |
| Black / African American* | * | * | * | * | * | 99.50 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.78 |
| Multi-Racial* | * | * | * | * | * | 99.65 |
| Student With Disabilities* | * | * | * | * | * | 99.34 |
| English Language Learners* | * | * | * | * | 100.00 | 99.73 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.67 |
| Female* | * | * | * | * | 100.00 | 99.80 |
| Male* | * | * | * | * | 100.00 | 99.64 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | * | 100.00 | 99.62 |
| Non-Gap* | * | * | * | * | 100.00 | 99.83 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math

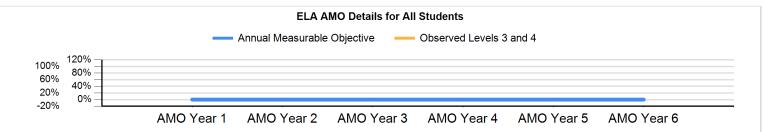


| AMO Target: Math | Rase | Year Data | | Annual Meas | urable Objectiv | ves - Percent I | evels 3 and 4 | _ |
|-------------------------------------|-----------|-----------------------------|------------|-------------|-----------------|-----------------|---------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Other Groups | • | | | | | | | |
| Female* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



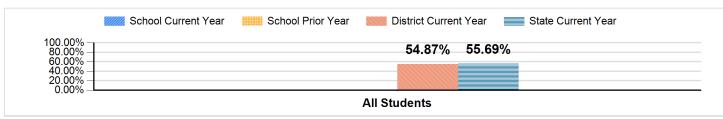
AMO Target: ELA



| AMO Target: ELA | Base | Year Data | | Annual Meas | urable Objectiv | ves - Percent L | evels 3 and 4 | |
|-------------------------------------|-----------|-----------------------------|------------|-------------|-----------------|-----------------|---------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Other Groups | • | | • | | | | | |
| Female* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



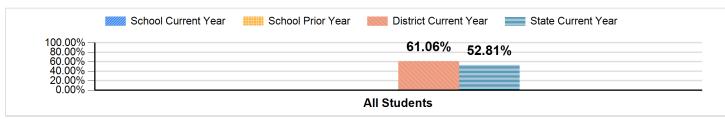
Academic Growth - ELA % All Students Meeting Growth Standard

| | | School Cu | School Current Year | | School Prior Year | | District Current Year | | ent Year |
|-------------------------------------|-----------------------|--------------|---------------------|--------------|--------------------|--------------|-----------------------|--------------|--------------------|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students* | * | * | * | * | * | 54.87 | 50.00 | 55.69 | 32.81 |
| Hispanic / Latino* | * | * | * | * | * | * | * | 48.64 | 35.05 |
| American Indian / Alaskan Native* | * | * | * | * | * | * | * | 34.23 | 25.87 |
| Asian* | * | * | * | * | * | * | * | 64.85 | 42.36 |
| Black / African American* | * | * | * | * | * | * | * | 44.02 | 30.86 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * | * | 50.00 | 11.11 |
| White / Caucasian* | * | * | * | * | * | 55.36 | 50.00 | 59.81 | 35.28 |
| Multi-Racial* | * | * | * | * | * | * | * | 50.67 | 34.11 |
| Student With Disabilities* | * | * | * | * | * | * | * | 32.33 | 25.53 |
| English Language Learners* | * | * | * | * | * | * | * | 34.75 | 30.59 |
| Economically Disadvantaged* | * | * | * | * | * | 51.67 | 38.89 | 44.58 | 30.21 |
| Female* | * | * | * | * | * | 63.93 | 69.23 | 60.41 | 35.50 |
| Male* | * | * | * | * | * | 44.23 | 33.33 | 51.23 | 31.03 |
| Migrant* | * | * | * | * | * | * | * | 46.67 | 33.33 |
| Gap* | * | * | * | * | * | 50.00 | 40.00 | 44.21 | 30.07 |
| Non-Gap* | * | * | * | * | * | 61.22 | 75.00 | 66.71 | 42.53 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



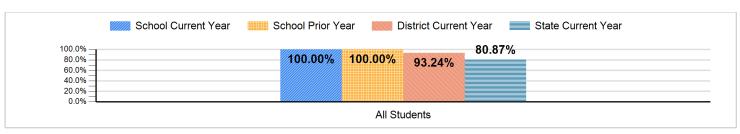
Academic Growth - Math % All Students Meeting Growth Standard

| | | School Cu | School Current Year | | School Prior Year | | District Current Year | | State Current Year | |
|-------------------------------------|-----------------------|--------------|---------------------|--------------|--------------------|--------------|-----------------------|--------------|--------------------|--|
| Subgroup | Number of Students | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile | |
| All Students* | * | * | * | * | * | 61.06 | 46.43 | 52.81 | 32.55 | |
| Hispanic / Latino* | * | * | * | * | * | * | * | 44.24 | 33.24 | |
| American Indian / Alaskan Native* | * | * | * | * | * | * | * | 28.84 | 23.72 | |
| Asian* | * | * | * | * | * | * | * | 63.23 | 44.14 | |
| Black / African American* | * | * | * | * | * | * | * | 41.66 | 33.94 | |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * | * | 54.35 | 58.33 | |
| White / Caucasian* | * | * | * | * | * | 61.61 | 48.15 | 57.35 | 35.81 | |
| Multi-Racial* | * | * | * | * | * | * | * | 47.92 | 33.41 | |
| Student With Disabilities* | * | * | * | * | * | * | * | 32.90 | 26.66 | |
| English Language Learners* | * | * | * | * | * | * | * | 37.65 | 34.76 | |
| Economically Disadvantaged* | * | * | * | * | * | 60.00 | 54.55 | 41.18 | 29.54 | |
| Female* | * | * | * | * | * | 67.21 | 46.67 | 53.50 | 33.59 | |
| Male* | * | * | * | * | * | 53.85 | 46.15 | 52.16 | 31.58 | |
| Migrant* | * | * | * | * | * | * | * | 43.81 | 40.26 | |
| Gap* | * | * | * | * | * | 59.38 | 52.00 | 41.30 | 29.93 | |
| Non-Gap* | * | * | * | * | * | 63.27 | 0.00 | 63.91 | 42.72 | |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| Subgroup | Number of Students | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 15 | 100.00 | 100.00 | 93.24 | 80.87 |
| Hispanic / Latino | * | * | * | * | 70.90 |
| American Indian / Alaskan Native | * | * | * | * | 54.36 |
| Asian | * | * | * | * | 87.94 |
| Black / African American | * | * | * | * | 80.66 |
| Native Hawaiian / Pacific Islander | * | * | * | * | 76.06 |
| White / Caucasian | 15 | 100.00 | 100.00 | 93.20 | 87.13 |
| Multi-Racial | * | * | * | * | 74.44 |
| Student With Disabilities | * | * | * | * | 75.04 |
| English Language Learners | 14 | 100.00 | 100.00 | 100.00 | 82.82 |
| Economically Disadvantaged | * | * | * | * | 69.98 |
| Female | * | * | * | * | 80.65 |
| Male | * | * | * | * | 81.08 |
| Migrant | * | * | * | * | 85.80 |
| Gap | 14 | 100.00 | 100.00 | 100.00 91.51 | |
| Non-Gap | * | * | * | * | 91.28 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | School Current Year | | | | | | | School Prior Year | | | | |
|-------------------------------------|--------------------|---------|---------------------|---------|---------|------------|------------------|---------|---------|-------------------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |

Report Generated: 10/8/2017 14 of 33



| | | | District Cu | rrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 21.74 | 33.91 | 29.57 | 14.78 | 0.00 | 0.00 | 24.74 | 24.58 | 31.62 | 18.44 | 0.35 | 0.27 |
| Hispanic / Latino | * | * | * | * | * | * | 35.27 | 28.39 | 24.46 | 9.48 | 0.53 | 1.87 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 55.00 | 24.62 | 16.04 | 3.54 | 0.80 | 0.00 |
| Asian | * | * | * | * | * | * | 26.33 | 21.91 | 26.22 | 22.25 | 0.23 | 3.06 |
| Black / African American | * | * | * | * | * | * | 40.17 | 25.29 | 22.38 | 8.12 | 0.56 | 3.47 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 25.53 | 27.66 | 34.04 | 10.64 | 0.00 | 2.13 |
| White / Caucasian | 21.24 | 33.63 | 30.09 | 15.04 | 0.00 | 0.00 | 18.12 | 24.20 | 35.40 | 22.01 | 0.26 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 28.18 | 26.48 | 28.42 | 16.69 | 0.24 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.35 | 23.12 | 13.58 | 5.33 | 0.60 | 0.02 |
| English Language Learners | 72.22 | 22.22 | 0.00 | 5.56 | 0.00 | 0.00 | 54.01 | 21.56 | 12.83 | 3.96 | 0.59 | 7.04 |
| Economically Disadvantaged | 29.23 | 35.38 | 26.15 | 9.23 | 0.00 | 0.00 | 38.49 | 26.83 | 24.18 | 9.48 | 0.43 | 0.59 |
| Female | 14.29 | 39.68 | 28.57 | 17.46 | 0.00 | 0.00 | 20.83 | 23.60 | 33.44 | 21.51 | 0.33 | 0.30 |
| Male | 30.77 | 26.92 | 30.77 | 11.54 | 0.00 | 0.00 | 28.45 | 25.51 | 29.90 | 15.53 | 0.36 | 0.24 |
| Migrant | * | * | * | * | * | * | 53.11 | 16.38 | 9.04 | 3.95 | 1.69 | 15.82 |
| Gap | 30.14 | 36.99 | 23.29 | 9.59 | 0.00 | 0.00 | 38.52 | 27.09 | 23.76 | 9.65 | 0.46 | 0.52 |
| Non-Gap | 7.14 | 28.57 | 40.48 | 23.81 | 0.00 | 0.00 | 9.74 | 21.85 | 40.18 | 28.01 | 0.22 | 0.00 |

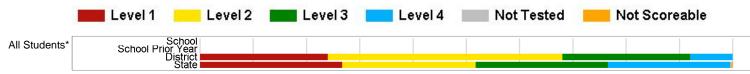
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 16 of 33



| | | | District Cu | ırrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.00 | 44.00 | 24.00 | 8.00 | 0.00 | 0.00 | 26.71 | 25.01 | 24.82 | 22.96 | 0.23 | 0.27 |
| Hispanic / Latino | * | * | * | * | * | * | 39.12 | 29.07 | 18.11 | 11.42 | 0.61 | 1.67 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 57.44 | 24.54 | 13.27 | 4.37 | 0.38 | 0.00 |
| Asian | * | * | * | * | * | * | 32.79 | 23.50 | 16.94 | 22.40 | 0.55 | 3.82 |
| Black / African American | * | * | * | * | * | * | 42.90 | 22.84 | 19.14 | 11.73 | 0.31 | 3.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 25.00 | 41.67 | 25.00 | 8.33 | 0.00 | 0.00 | 19.42 | 25.04 | 27.67 | 27.72 | 0.14 | 0.01 |
| Multi-Racial | * | * | * | * | * | * | 31.37 | 22.43 | 25.67 | 19.96 | 0.57 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 50.84 | 24.76 | 14.67 | 9.20 | 0.42 | 0.11 |
| English Language Learners | * | * | * | * | * | * | 49.77 | 25.19 | 13.74 | 6.72 | 0.15 | 4.43 |
| Economically Disadvantaged | 33.33 | 46.67 | 13.33 | 6.67 | 0.00 | 0.00 | 40.30 | 26.49 | 19.59 | 12.79 | 0.32 | 0.50 |
| Female | 16.67 | 50.00 | 25.00 | 8.33 | 0.00 | 0.00 | 23.69 | 24.60 | 25.05 | 26.10 | 0.23 | 0.33 |
| Male | 30.77 | 38.46 | 23.08 | 7.69 | 0.00 | 0.00 | 29.63 | 25.41 | 24.61 | 19.92 | 0.24 | 0.20 |
| Migrant | * | * | * | * | * | * | 54.55 | 18.18 | 6.82 | 6.82 | 0.00 | 13.64 |
| Gap | 31.58 | 47.37 | 10.53 | 10.53 | 0.00 | 0.00 | 38.72 | 27.24 | 19.96 | 13.28 | 0.32 | 0.48 |
| Non-Gap | * | * | * | * | * | * | 11.95 | 22.27 | 30.80 | 34.86 | 0.12 | 0.00 |

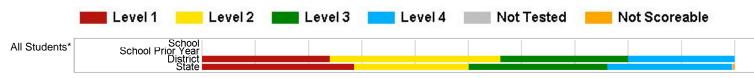
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 18 of 33



| | | | District Cu | irrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.00 | 32.00 | 24.00 | 20.00 | 0.00 | 0.00 | 28.56 | 21.49 | 26.00 | 23.41 | 0.28 | 0.26 |
| Hispanic / Latino | * | * | * | * | * | * | 39.10 | 23.46 | 22.86 | 13.38 | 0.15 | 1.05 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 61.90 | 18.90 | 13.76 | 4.98 | 0.47 | 0.00 |
| Asian | * | * | * | * | * | * | 28.65 | 22.47 | 19.66 | 25.28 | 0.56 | 3.37 |
| Black / African American | * | * | * | * | * | * | 45.03 | 20.76 | 21.64 | 7.60 | 0.88 | 4.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 23.08 | 23.08 | 46.15 | 0.00 | 0.00 | 7.69 |
| White / Caucasian | 24.00 | 32.00 | 24.00 | 20.00 | 0.00 | 0.00 | 21.32 | 21.48 | 28.80 | 28.17 | 0.23 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 31.75 | 26.13 | 22.03 | 19.87 | 0.22 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 60.38 | 18.31 | 13.21 | 7.55 | 0.55 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 51.55 | 20.96 | 17.35 | 4.64 | 0.69 | 4.81 |
| Economically Disadvantaged | 33.33 | 33.33 | 16.67 | 16.67 | 0.00 | 0.00 | 42.79 | 22.73 | 21.30 | 12.31 | 0.32 | 0.54 |
| Female | 23.08 | 46.15 | 15.38 | 15.38 | 0.00 | 0.00 | 24.96 | 21.39 | 27.01 | 26.12 | 0.17 | 0.34 |
| Male | 25.00 | 16.67 | 33.33 | 25.00 | 0.00 | 0.00 | 31.99 | 21.58 | 25.04 | 20.84 | 0.38 | 0.18 |
| Migrant | * | * | * | * | * | * | 47.50 | 22.50 | 7.50 | 2.50 | 5.00 | 15.00 |
| Gap | 35.71 | 35.71 | 14.29 | 14.29 | 0.00 | 0.00 | 42.83 | 22.45 | 21.07 | 12.81 | 0.36 | 0.47 |
| Non-Gap | 9.09 | 27.27 | 36.36 | 27.27 | 0.00 | 0.00 | 11.61 | 20.34 | 31.86 | 36.01 | 0.18 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | Prior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|------------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 20 of 33



| | | | District Cu | rrent Year | | | | | State Cui | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 17.24 | 34.48 | 31.03 | 17.24 | 0.00 | 0.00 | 21.44 | 29.02 | 35.26 | 13.63 | 0.34 | 0.31 |
| Hispanic / Latino | * | * | * | * | * | * | 28.78 | 34.57 | 27.01 | 6.91 | 0.64 | 2.09 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 50.55 | 29.47 | 16.30 | 2.82 | 0.86 | 0.00 |
| Asian | * | * | * | * | * | * | 22.56 | 21.34 | 32.32 | 20.73 | 0.00 | 3.05 |
| Black / African American | * | * | * | * | * | * | 36.13 | 31.29 | 23.23 | 5.16 | 0.00 | 4.19 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 30.00 | 40.00 | 30.00 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 17.24 | 34.48 | 31.03 | 17.24 | 0.00 | 0.00 | 15.50 | 28.33 | 39.75 | 16.13 | 0.27 | 0.01 |
| Multi-Racial | * | * | * | * | * | * | 20.28 | 33.89 | 31.67 | 14.17 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.63 | 28.37 | 11.34 | 2.22 | 0.44 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 58.89 | 21.85 | 5.56 | 1.11 | 0.74 | 11.85 |
| Economically Disadvantaged | 20.00 | 26.67 | 40.00 | 13.33 | 0.00 | 0.00 | 34.72 | 31.47 | 26.17 | 6.46 | 0.44 | 0.74 |
| Female | 12.50 | 31.25 | 37.50 | 18.75 | 0.00 | 0.00 | 16.77 | 27.72 | 38.43 | 16.38 | 0.43 | 0.28 |
| Male | 23.08 | 38.46 | 23.08 | 15.38 | 0.00 | 0.00 | 25.83 | 30.24 | 32.29 | 11.06 | 0.26 | 0.33 |
| Migrant | * | * | * | * | * | * | 52.94 | 11.76 | 5.88 | 5.88 | 0.00 | 23.53 |
| Gap | 25.00 | 25.00 | 37.50 | 12.50 | 0.00 | 0.00 | 35.18 | 32.27 | 25.28 | 6.23 | 0.43 | 0.61 |
| Non-Gap | 7.69 | 46.15 | 23.08 | 23.08 | 0.00 | 0.00 | 7.48 | 25.72 | 45.40 | 21.15 | 0.25 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

| | | | | School Cu | ırrent Year | | | | | School F | Prior Year | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|------------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 22 of 33



| | | | District Cu | rrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22.73 | 22.73 | 40.91 | 13.64 | 0.00 | 0.00 | 20.42 | 25.37 | 40.23 | 13.17 | 0.58 | 0.23 |
| Hispanic / Latino | * | * | * | * | * | * | 28.80 | 30.22 | 33.27 | 5.07 | 0.61 | 2.03 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 45.40 | 29.13 | 21.16 | 2.52 | 1.79 | 0.00 |
| Asian | * | * | * | * | * | * | 20.33 | 18.13 | 40.11 | 20.88 | 0.00 | 0.55 |
| Black / African American | * | * | * | * | * | * | 35.90 | 29.81 | 23.40 | 6.41 | 0.64 | 3.85 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 25.00 | 33.33 | 33.33 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 19.05 | 23.81 | 42.86 | 14.29 | 0.00 | 0.00 | 15.03 | 24.28 | 44.62 | 15.65 | 0.42 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 24.41 | 28.53 | 36.76 | 10.29 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 56.35 | 25.68 | 14.78 | 2.43 | 0.76 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 56.91 | 19.92 | 11.79 | 1.22 | 0.81 | 9.35 |
| Economically Disadvantaged | 30.77 | 30.77 | 30.77 | 7.69 | 0.00 | 0.00 | 33.48 | 28.91 | 30.38 | 5.90 | 0.75 | 0.57 |
| Female | 7.69 | 30.77 | 38.46 | 23.08 | 0.00 | 0.00 | 16.30 | 23.18 | 43.52 | 16.06 | 0.65 | 0.28 |
| Male | * | * | * | * | * | * | 24.29 | 27.42 | 37.14 | 10.46 | 0.51 | 0.18 |
| Migrant | * | * | * | * | * | * | 63.16 | 10.53 | 15.79 | 0.00 | 0.00 | 10.53 |
| Gap | 30.77 | 30.77 | 30.77 | 7.69 | 0.00 | 0.00 | 34.18 | 29.58 | 29.25 | 5.71 | 0.81 | 0.46 |
| Non-Gap | * | * | * | * | * | * | 7.37 | 21.38 | 50.64 | 20.25 | 0.36 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 24 of 33



| | | | District Cu | irrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 15.65 | 40.00 | 27.83 | 16.52 | 0.00 | 0.00 | 22.87 | 30.07 | 27.28 | 19.43 | 0.35 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 37.90 | 32.75 | 19.37 | 9.42 | 0.57 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 54.73 | 28.41 | 12.48 | 3.55 | 0.82 | 0.00 |
| Asian | * | * | * | * | * | * | 26.90 | 24.97 | 25.31 | 22.70 | 0.11 | 0.00 |
| Black / African American | * | * | * | * | * | * | 45.01 | 31.12 | 16.74 | 6.63 | 0.50 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 19.15 | 42.55 | 25.53 | 12.77 | 0.00 | 0.00 |
| White / Caucasian | 15.04 | 39.82 | 28.32 | 16.81 | 0.00 | 0.00 | 15.29 | 30.04 | 30.93 | 23.48 | 0.26 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 26.62 | 32.91 | 24.63 | 15.51 | 0.33 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 52.91 | 26.63 | 13.29 | 6.54 | 0.64 | 0.00 |
| English Language Learners | 33.33 | 44.44 | 11.11 | 11.11 | 0.00 | 0.00 | 56.10 | 25.97 | 13.33 | 4.26 | 0.35 | 0.00 |
| Economically Disadvantaged | 18.46 | 50.77 | 20.00 | 10.77 | 0.00 | 0.00 | 37.11 | 32.38 | 20.65 | 9.43 | 0.43 | 0.00 |
| Female | 12.70 | 39.68 | 33.33 | 14.29 | 0.00 | 0.00 | 22.54 | 31.13 | 27.83 | 18.18 | 0.33 | 0.00 |
| Male | 19.23 | 40.38 | 21.15 | 19.23 | 0.00 | 0.00 | 23.18 | 29.06 | 26.75 | 20.62 | 0.38 | 0.00 |
| Migrant | * | * | * | * | * | * | 66.10 | 23.73 | 7.91 | 2.26 | 0.00 | 0.00 |
| Gap | 20.55 | 49.32 | 19.18 | 10.96 | 0.00 | 0.00 | 36.77 | 32.34 | 20.57 | 9.85 | 0.47 | 0.00 |
| Non-Gap | 7.14 | 23.81 | 42.86 | 26.19 | 0.00 | 0.00 | 7.74 | 27.60 | 34.57 | 29.86 | 0.23 | 0.00 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | | | | School Cu | irrent Year | | | | | School P | rior Year | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|---------|---------|----------|-----------|------------|------------------|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Report Generated: 10/8/2017 26 of 33



| | | | District Cu | rrent Year | | | State Current Year | | | | | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 16.00 | 48.00 | 20.00 | 16.00 | 0.00 | 0.00 | 20.73 | 25.13 | 32.01 | 21.89 | 0.25 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | 35.62 | 28.46 | 24.81 | 10.50 | 0.61 | 0.00 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 50.77 | 27.22 | 17.25 | 4.37 | 0.38 | 0.00 | |
| Asian | * | * | * | * | * | * | 30.60 | 20.77 | 30.60 | 17.49 | 0.55 | 0.00 | |
| Black / African American | * | * | * | * | * | * | 38.58 | 32.72 | 20.06 | 8.33 | 0.31 | 0.00 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 16.67 | 45.83 | 20.83 | 16.67 | 0.00 | 0.00 | 13.12 | 24.09 | 35.91 | 26.72 | 0.17 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 26.43 | 28.33 | 27.19 | 17.49 | 0.57 | 0.00 | |
| Student With Disabilities | * | * | * | * | * | * | 43.32 | 24.29 | 21.98 | 9.94 | 0.47 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 47.02 | 27.18 | 18.63 | 6.87 | 0.31 | 0.00 | |
| Economically Disadvantaged | 20.00 | 53.33 | 13.33 | 13.33 | 0.00 | 0.00 | 33.42 | 28.94 | 25.72 | 11.62 | 0.32 | 0.00 | |
| Female | 16.67 | 41.67 | 25.00 | 16.67 | 0.00 | 0.00 | 21.35 | 25.35 | 32.53 | 20.52 | 0.26 | 0.00 | |
| Male | 15.38 | 53.85 | 15.38 | 15.38 | 0.00 | 0.00 | 20.13 | 24.92 | 31.50 | 23.21 | 0.24 | 0.00 | |
| Migrant | * | * | * | * | * | * | 59.09 | 22.73 | 13.64 | 4.55 | 0.00 | 0.00 | |
| Gap | 21.05 | 52.63 | 10.53 | 15.79 | 0.00 | 0.00 | 31.90 | 28.63 | 26.68 | 12.45 | 0.34 | 0.00 | |
| Non-Gap | * | * | * | * | * | * | 7.00 | 20.83 | 38.55 | 33.48 | 0.14 | 0.00 | |

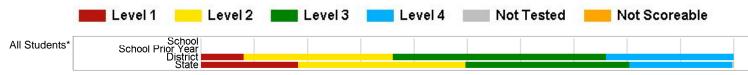
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

| | | | | School Cu | irrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |

Report Generated: 10/8/2017 28 of 33



| | | | District Cu | rrent Year | | | | | State Cur | rent Year | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|---------|---------|-----------|-----------|------------|------------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 8.00 | 28.00 | 40.00 | 24.00 | 0.00 | 0.00 | 18.21 | 31.40 | 30.78 | 19.31 | 0.31 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 29.17 | 37.44 | 23.16 | 9.92 | 0.30 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 48.91 | 32.74 | 14.23 | 3.58 | 0.54 | 0.00 |
| Asian | * | * | * | * | * | * | 22.47 | 32.02 | 25.28 | 20.22 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 37.72 | 36.26 | 18.71 | 6.73 | 0.58 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 15.38 | 53.85 | 23.08 | 7.69 | 0.00 | 0.00 |
| White / Caucasian | 8.00 | 28.00 | 40.00 | 24.00 | 0.00 | 0.00 | 11.01 | 30.15 | 35.09 | 23.47 | 0.28 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 23.54 | 35.64 | 25.70 | 15.12 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 45.23 | 31.63 | 15.04 | 7.44 | 0.67 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 42.61 | 35.57 | 17.87 | 3.61 | 0.34 | 0.00 |
| Economically Disadvantaged | 8.33 | 50.00 | 33.33 | 8.33 | 0.00 | 0.00 | 30.39 | 35.85 | 23.55 | 9.91 | 0.29 | 0.00 |
| Female | 7.69 | 38.46 | 38.46 | 15.38 | 0.00 | 0.00 | 18.35 | 33.62 | 30.95 | 16.93 | 0.15 | 0.00 |
| Male | 8.33 | 16.67 | 41.67 | 33.33 | 0.00 | 0.00 | 18.08 | 29.28 | 30.62 | 21.58 | 0.45 | 0.00 |
| Migrant | * | * | * | * | * | * | 65.00 | 22.50 | 12.50 | 0.00 | 0.00 | 0.00 |
| Gap | 14.29 | 42.86 | 35.71 | 7.14 | 0.00 | 0.00 | 30.07 | 35.74 | 23.51 | 10.31 | 0.37 | 0.00 |
| Non-Gap | 0.00 | 9.09 | 45.45 | 45.45 | 0.00 | 0.00 | 4.11 | 26.23 | 39.42 | 30.02 | 0.22 | 0.00 |

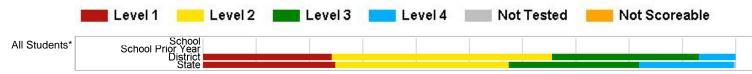
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

| | | | | School Cu | ırrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |

Report Generated: 10/8/2017 30 of 33



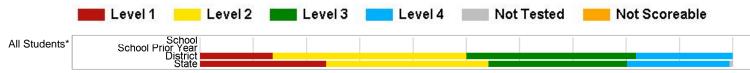
| | | | District Cu | rrent Year | | | State Current Year | | | | | | |
|-------------------------------------|---------|---------|-------------|------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 24.14 | 41.38 | 27.59 | 6.90 | 0.00 | 0.00 | 24.80 | 32.56 | 24.46 | 17.83 | 0.34 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | 41.32 | 33.28 | 15.92 | 9.16 | 0.32 | 0.00 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 56.19 | 29.23 | 10.58 | 3.06 | 0.94 | 0.00 | |
| Asian | * | * | * | * | * | * | 23.78 | 25.00 | 25.00 | 26.22 | 0.00 | 0.00 | |
| Black / African American | * | * | * | * | * | * | 53.23 | 29.35 | 13.87 | 3.23 | 0.32 | 0.00 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 20.00 | 50.00 | 20.00 | 10.00 | 0.00 | 0.00 | |
| White / Caucasian | 24.14 | 41.38 | 27.59 | 6.90 | 0.00 | 0.00 | 17.26 | 33.05 | 27.97 | 21.46 | 0.26 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 23.89 | 38.33 | 21.67 | 15.83 | 0.28 | 0.00 | |
| Student With Disabilities | * | * | * | * | * | * | 61.62 | 25.90 | 7.85 | 4.12 | 0.51 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 74.44 | 17.41 | 4.07 | 3.70 | 0.37 | 0.00 | |
| Economically Disadvantaged | 20.00 | 46.67 | 33.33 | 0.00 | 0.00 | 0.00 | 40.21 | 33.92 | 17.71 | 7.70 | 0.46 | 0.00 | |
| Female | 25.00 | 31.25 | 31.25 | 12.50 | 0.00 | 0.00 | 22.70 | 33.06 | 26.13 | 17.67 | 0.43 | 0.00 | |
| Male | 23.08 | 53.85 | 23.08 | 0.00 | 0.00 | 0.00 | 26.79 | 32.08 | 22.89 | 17.98 | 0.26 | 0.00 | |
| Migrant | * | * | * | * | * | * | 70.59 | 20.59 | 2.94 | 5.88 | 0.00 | 0.00 | |
| Gap | 25.00 | 43.75 | 31.25 | 0.00 | 0.00 | 0.00 | 40.77 | 33.69 | 17.22 | 7.87 | 0.45 | 0.00 | |
| Non-Gap | 23.08 | 38.46 | 23.08 | 15.38 | 0.00 | 0.00 | 8.59 | 31.42 | 31.82 | 27.94 | 0.23 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

| | | | | School Cu | ırrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * | |

Report Generated: 10/8/2017 32 of 33



| | | | District Cu | irrent Year | | | State Current Year | | | | | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 13.64 | 36.36 | 31.82 | 18.18 | 0.00 | 0.00 | 23.69 | 30.47 | 26.00 | 19.25 | 0.59 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | 41.58 | 32.05 | 17.44 | 7.51 | 1.42 | 0.00 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 54.35 | 28.89 | 11.80 | 3.42 | 1.55 | 0.00 | |
| Asian | * | * | * | * | * | * | 22.53 | 23.08 | 21.98 | 32.42 | 0.00 | 0.00 | |
| Black / African American | * | * | * | * | * | * | 48.40 | 26.92 | 15.38 | 8.65 | 0.64 | 0.00 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 16.67 | 50.00 | 25.00 | 8.33 | 0.00 | 0.00 | |
| White / Caucasian | 9.52 | 38.10 | 33.33 | 19.05 | 0.00 | 0.00 | 16.34 | 30.90 | 29.44 | 22.92 | 0.41 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 29.41 | 30.88 | 24.71 | 14.71 | 0.29 | 0.00 | |
| Student With Disabilities | * | * | * | * | * | * | 59.89 | 25.19 | 9.44 | 4.79 | 0.69 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 68.29 | 20.33 | 8.94 | 1.63 | 0.81 | 0.00 | |
| Economically Disadvantaged | 23.08 | 46.15 | 15.38 | 15.38 | 0.00 | 0.00 | 39.26 | 31.68 | 19.44 | 8.87 | 0.75 | 0.00 | |
| Female | 0.00 | 38.46 | 46.15 | 15.38 | 0.00 | 0.00 | 23.00 | 31.53 | 26.72 | 18.11 | 0.65 | 0.00 | |
| Male | * | * | * | * | * | * | 24.33 | 29.48 | 25.32 | 20.33 | 0.53 | 0.00 | |
| Migrant | * | * | * | * | * | * | 68.42 | 26.32 | 5.26 | 0.00 | 0.00 | 0.00 | |
| Gap | 23.08 | 46.15 | 15.38 | 15.38 | 0.00 | 0.00 | 39.77 | 32.06 | 18.41 | 8.94 | 0.81 | 0.00 | |
| Non-Gap | * | * | * | * | * | * | 8.43 | 28.96 | 33.19 | 29.04 | 0.38 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.